

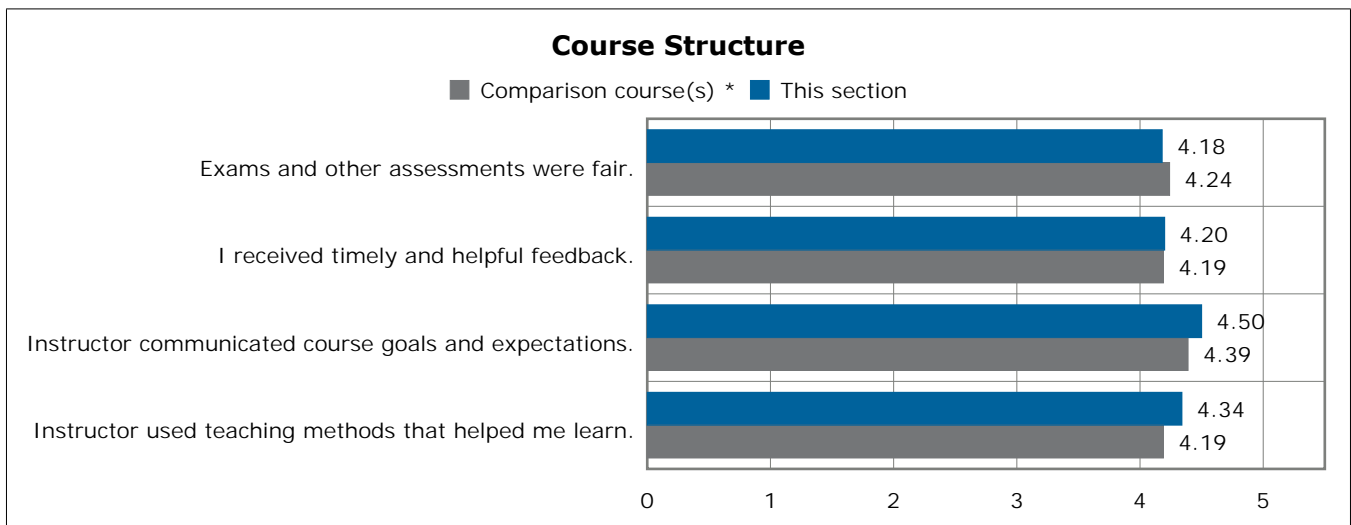
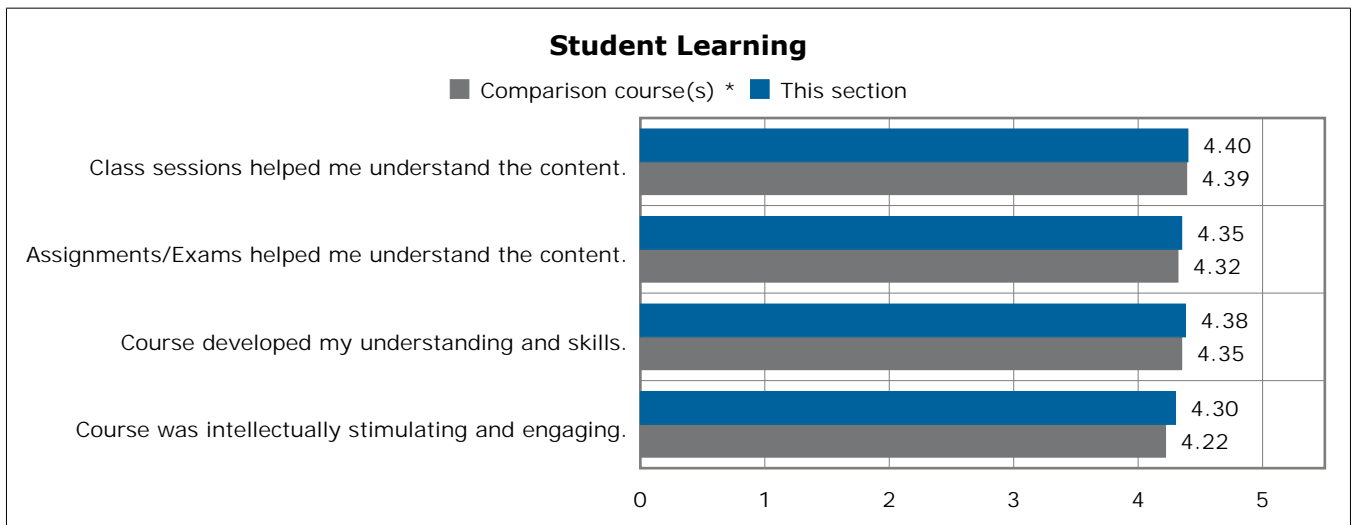


Student Evaluation of Teaching (SET) for Dan Yavorsky

MGT 100 - Customer Analytics (Yavorsky, Daniel Ryan)
Winter 2025

Number of Evaluations Submitted: 108
Number of Students Enrolled: 121

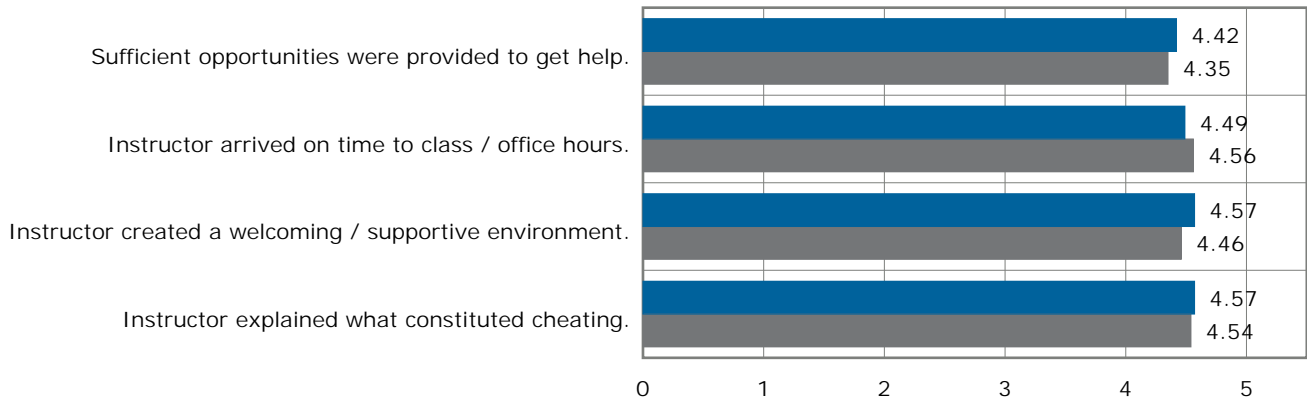
Summary Results



* Comparison courses used: All Rady School of Management Winter 2025 UD courses

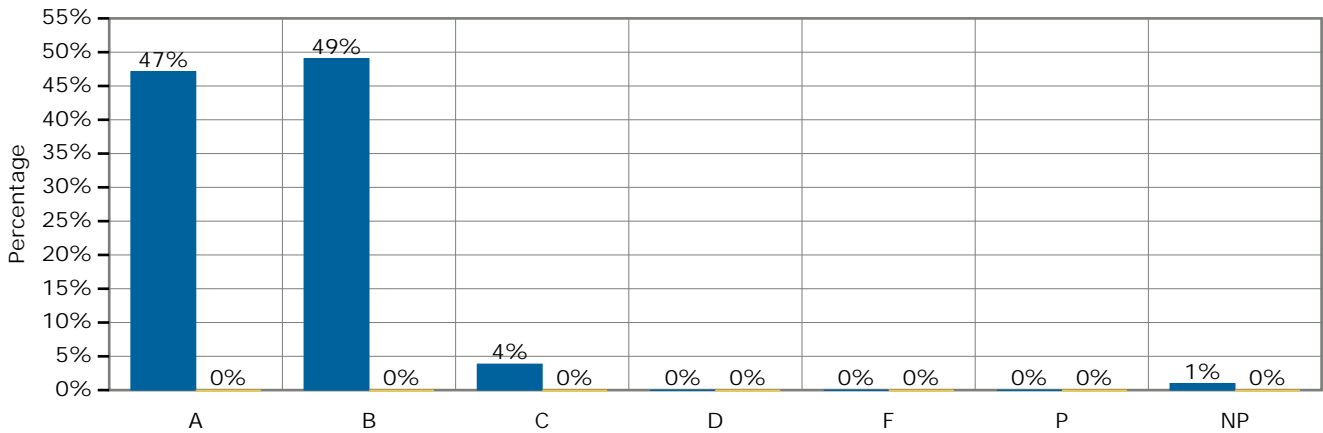
Class Environment

■ Comparison course(s) * ■ This section

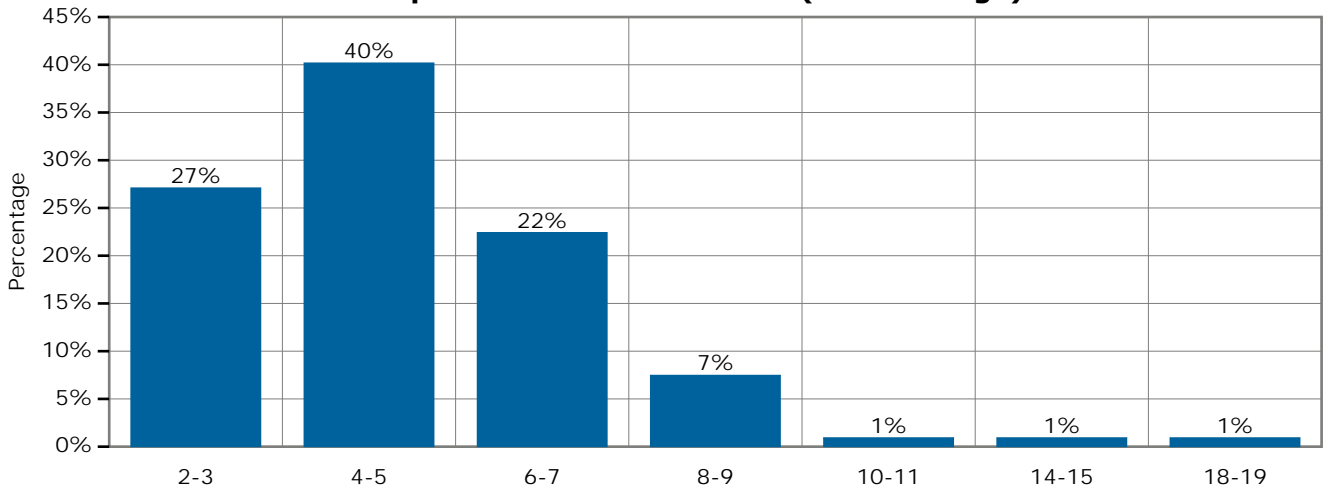


Expected Grade (B+ average, 3.43) vs. Grade Received:

■ Expected ■ Received



Hours per week outside of class (5.49 average)



Full Results

Student Learning

1. Class sessions helped me understand the course content.

55 (50.9%):	Strongly Agree
45 (41.7%):	Agree
3 (2.8%):	Neither Agree Nor Disagree
3 (2.8%):	Disagree
1 (0.9%):	Strongly Disagree
1 (0.9%):	Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

51 (47.2%):	Strongly Agree
46 (42.6%):	Agree
9 (8.3%):	Neither Agree Nor Disagree
2 (1.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

3. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

41 (38.3%):	Strongly Agree
44 (41.1%):	Agree
15 (14.0%):	Neither Agree Nor Disagree
2 (1.9%):	Disagree
1 (0.9%):	Strongly Disagree
4 (3.7%):	Not Applicable
1:	[No Response]

4. I received timely and helpful feedback in this course.

43 (39.8%):	Strongly Agree
43 (39.8%):	Agree
18 (16.7%):	Neither Agree Nor Disagree
2 (1.9%):	Disagree
0 (0.0%):	Strongly Disagree
2 (1.9%):	Not Applicable

Student Learning

5. The course developed my understanding and skills for the subject.

50 (47.2%):	Strongly Agree
49 (46.2%):	Agree
4 (3.8%):	Neither Agree Nor Disagree
3 (2.8%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

6. The course was intellectually stimulating and engaging.

47 (44.8%):	Strongly Agree
48 (45.7%):	Agree
6 (5.7%):	Neither Agree Nor Disagree
3 (2.9%):	Disagree
1 (1.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
3:	[No Response]

Course Structure

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

61 (57.5%):	Strongly Agree
39 (36.8%):	Agree
5 (4.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (0.9%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

Class Environment

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

57 (53.8%):	Strongly Agree
39 (36.8%):	Agree
8 (7.5%):	Neither Agree Nor Disagree
2 (1.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

Course Structure

9. The instructor incorporated teaching methods that helped me learn.

51 (47.7%):	Strongly Agree
44 (41.1%):	Agree
7 (6.5%):	Neither Agree Nor Disagree
4 (3.7%):	Disagree
0 (0.0%):	Strongly Disagree
1 (0.9%):	Not Applicable
1:	[No Response]

Class Environment

10. The instructor arrived on time to class sessions and office hours.

58 (54.2%):	Strongly Agree
43 (40.2%):	Agree
6 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

64 (60.4%):	Strongly Agree
37 (34.9%):	Agree
4 (3.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (0.9%):	Not Applicable
2:	[No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

66 (61.7%):	Strongly Agree
36 (33.6%):	Agree
5 (4.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Accommodated students who may have difficulty getting to school (ie commuters) by offering a zoom option for class
- Allowing students to come to class via in-person, over zoom, or watch the lectures later ... created a welcoming and supportive environment.
- created with a welcoming and supportive learning environment
- Doesn't push us too hard, allowing everyone to showcase their learning and succeed in exams and quizzes. Provides high-quality videos and slides. Offers much flexibility in how and when students want to learn.
- Encouraged group discussion within class, and talked to classmates during breaks to make everyone feel included and important.
- Encouraged questions and concerns.
- Events outside of class made the professor seem human.
- had zoom and recordings
- He asked folks at the beginning of class if anyone had exciting stuff to look forward to, if anyone had anything interesting, and he would also be honest and open about his own life which made it feel far more like we were having conversation with another adult, not exactly JUST a professor if that makes sense.
- he didn't exclude anyone
- He is a very flexible professor who warmly welcomes students in any circumstance. He is understanding and provides options that allow us to fully engage and enjoy his class.
- He provided a warm learning environment and was very understanding of your issues.
- He was very interactive in his lectures
- He was very welcoming for people that were coming from different backgrounds of coding. He was a great conversationalist that encouraged students to engage with the class material, even when the lectures were three hours long each.
- Included everyone and he welcomed opinions from everybody.
- It felt like professor Yavorsky really tried to make the class like we were all a big community. Class always felt like I could give my answer even if I was not very confident in it.
- Just a goat mane ??
- Lectures
- Made a personal connection with his students
- One long break where we were encouraged to walk around was super helpful.

- Positive personality and optimistic outlook on class learning.
- Professor was very casual in a down to earth, friendly way in how he taught. Would tell us stories about him and his family that were both entertaining and relevant to course material
- Professor would chat with students during breaks and get to know us
- small talks before class begins
- The class recording
- The instructor created a welcoming and supportive learning environment by going over lectures in a way that appeals to all students' learning and encourages participation, especially during areas of confusion within lectures and assignments.
- The microphone on the recordings is really bad, so at times I actually couldn't come to class, I had a hard time following the lecture
- The professors attitude was extremely welcoming and made me feel able to reach out to him for help when needed.
- This professor created a welcoming and supportive learning environment t that valued and supported equity, diversity, and inclusion.
- Understood students well and applied it well
- very good professor and wants you to succeed.
- very inclusive to all people
- Very understanding as to how students are provides us with many breaks and opportunities to answer and ask questions
- Welcomed questions
- yes

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- 2 different parts of class made it seem engaging, like i was always learning something
- After reviewing the lectures, the instructor reviewed examples presented in the homework through his RStudio class script. I thought this was crucial to my learning and ability to complete quiz assignments.
- Course recording
- Engaging slides with pictures, memes, and summaries
- Even though his lectures are available as recordings which I usually skip for other classes I always make sure to attend his because of his smart strategy of giving weekly quizzes based on the lecture. What I especially appreciate about his teaching is that he stays up to date and helps us understand theories by connecting them to modern, real-world examples.

- Having the lectures recorded especially helped with the coding portion as I could go back and watch step by step how certain lines of code were used.
- He just so well spoken and clear
- His coding tutorials helped me to get better at R
- I love how the professor include youtube videos to help us understand certain terminology
- In class code and his analysis of it. the #comments in Rstudio help break it down for later use.
- Learned different aspects of R Studios coding that helped further my knowledge and liking of the subject.
- lecture slides and notes in the are scripts were very detailed and explained them well
- Lecture. It was very engaging - not much the coding part.
- lectures
- Made the class interesting by putting in relevant information. Explained the difficult coding section very well.
- no but was open to it if i needed it.
- Podcasted so i can always go back on lectures to clarify concepts
- practice R
- Professor Dan was available whenever you needed to ask a question and really went above and beyond for students.
- Readings were helpful
- Slides code and class recordings were given online
- Super interesting course and the professor does a great job keeping class entertaining while sufficiently explaining and teaching.
- TA Sessions were very helpful
- The quizzes and the readings definitely were the secret to understanding the material as best as you could to excel in the class. Sucks to say I didn't utilize that as much as I should have but I could tell that that was the way to really get through the class with a high understanding of the material.
- The step by step comments in the class code along with the recorded lecture videos... helped me learn the material
- The weekly quizzes were particularly helpful to me.
- There was a lot of actual coding practice
- Weekly quizzes
- yes
- Yes, he did help me learn the material.
- Yes, he was willing to hear me out when I had a problems.

- yes, not really good at coding but i understand more now

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- a lot of actual practice
- Advanced forms of R Studios coding made me feel interested in the subject matter.
- Asking us for examples from our lives to use when explaining content
- Every week's quiz
- fun examples used
- Good assignments that help recap what we had learnt
- great course structure
- He just always engagin
- He would regularly check in with students to see if the material was understandable. Explained the concepts well and provided good slides that were easy to follow.
- I believe he is caring and understanding, always wanting us to succeed. He especially demonstrates this through the quizzes, which not only reinforce our learning but also keep us engaged and motivated.
- I felt engaged when we would do class discussions on a subject or he would ask questions to us throughout the lectures.
- I thought that the instructor's lectures helped make me more engaged with the course and allowed me to understand the homework better.
- liked how he split up the course since it is three hours long
- Not sure.
- Open ended questions and good piazza response time
- Posting the code helped very much
- Professor Dan was available whenever you needed to ask a question and really went above and beyond for students.
- Professor Yavorsky often went over topics and used interesting examples that I would relate to like sports or certain brands, and this made the course feel more engaging.
- R
- Readings/Quizzes
- Same thing as above. He's a great teacher at R
- The breaks in the middle of class, and the PIZZAAAAA :)

- The professor used real world examples in his slides and asked the students questions regarding real world applications with the course material. This definitely caused me to participate more, and to deeper my own understanding of the topic.
- The professor's attitude and positive reinforcement that it was hard but that it could be done if you were patient and had discipline with all of the work we were doing.
- The professor's availability and weekly quizzes helped me feel engaged.
- The weekly quizzes
- Walking through the code and explaining each command during class was really helpful! I also found the slides to be really engaging and helpful in understanding the concepts.
- yes
- Yes he always doing great
- yes, he kept the class active during early mornings.
- Yes, I was engaged with the material.
- Yes.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- -
- connect r and lectures more
- Giving different grading options for the grade or incorporating different types of assignments (such as reports) would help diversity the work
- He genuinely cares about us and truly wants us to succeed, especially through the quizzes, which help reinforce our learning and keep us engaged.
- I am not sure what aspect of the class was less helpful for my learning. I thought that all methods and practices were helpful for me to proceed in the class.
- I wish that the homework assignments delved into the concepts a bit more. The majority of it was based on coding in R, and I wish that the quizzes incorporated some more concepts from the slides and things taught in class that were not coding based.
- Much helpful for my learning, he frequently answer student's questions on piazza
- No input here!
- No. there were never any instances of this.
- Nothing in particular
- nothing really
- Nothing that comes to mind.

- occasionally the professor was very late to class
- Only thing is the mic on the recording gets a little jumbled so i gotta blast on max volume to acc hear since i dont think he really be using a dedicated mic on his person but a stationery mic somewhere in the classroom
- Sometimes went a little fast in the coding and I would get lost and fall behind
- The class was very fast paced - however, I enjoyed that it was recorded and that we could go back to it.
- the quizzes at times were worded very confusing
- the quizzes were confusing and difficult to follow sometimes
- The readings were less helpful. Unfortunately I don't think they are necessary, because I didn't do them :(.
- the recording for the class is hard to hear
- There isn't anything that comes to mind.
- was helpful in my learning
- Whenever we started the code section of the lecture, I could not focus. The code was too much to understand, maybe breaking down the code into smaller chunks will be helpful, because I would just ctrl-enter through the code as he explained it, not knowing what I was doing.
- yes

Student Participation

17. What was/were your reason(s) for taking this course?

104 (91.2%):	Major/Program Requirement
6 (5.3%):	Minor
1 (0.9%):	College General Education
0 (0.0%):	Elective
3 (2.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)

18. How often did you attend class and/or engage with course materials?

38 (36.2%):	Always
42 (40.0%):	Usually
16 (15.2%):	Sometimes
8 (7.6%):	Seldom
1 (1.0%):	Never
3:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
29 (27.1%):	2-3
43 (40.2%):	4-5
24 (22.4%):	6-7
8 (7.5%):	8-9
1 (0.9%):	10-11
0 (0.0%):	12-13
1 (0.9%):	14-15
0 (0.0%):	16-17
1 (0.9%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

20. Expected grade in the course

49 (46.7%):	A
51 (48.6%):	B
4 (3.8%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
1 (1.0%):	NP
3:	[No Response]

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- -
- GOAT STATUS
- Great class and professor!
- Great professor one of the best ones I've had throughout my 4 years
- Great professor, I wish he was teaching next quarter so my friends can take him. Super caring and nice guy.
- His method of teaching is incredible and very encouraging to learn the class material since he is very friendly and welcoming to students.
- I love this professor and the course
Professor Dan is very engaging and caring. He provides us with a lot of opportunities to take the class remotely which was helpful because I was sick and couldn't attend class physically but having the zoom option allowed me to not miss class
I would take other courses provided by prof Dan, legit one of the best professors at ucscd
- I really enjoyed having this professor. One of the best that I have had at Rady. He shows that he cares about his students and makes an extra effort to do so. He was able to explain this difficult topic very well and make me interested in customer analytics.
- I wish you would tell us in further in advance and make transparent that you split the final into two. I already have multiple finals in week 10 and your final just added into it making it so I have almost a full week of finals, when I was expecting a break day to study and prepare for other classes. Then a second final also means I have a whole week of finals for finals week, and I am ill-prepared because of the quick notice.
- Keep being a really nice teacher but still has a smart tactic for student to enjoy the lecture!
- Liked this course!
- Nope
- nothing in particular
- One of my favorite classes that I've taken at UCSD!
- Prof Dan is one of my favorite teachers I've had at UCSD. He really did so much to benefit students both in the class and with the course material and even beyond that with life and career openness. He genuinely cares about students and truly does an amazing job at helping them succeed in the course, in their career, and in life.
- Professor Yavorsky is a kind and smart professor. His industry experience makes the class content more realistic and understandable. The content is practical and useful in the real world.
- Professor Yavorsky was an amazing professor inside and outside of the classroom. He truly cares about creating a welcoming environment, and creating relationships with individual students if they want to. He truly wants success for each student, as long as they are willing to try!
- Solid professor

- The professor is awesome. The content is hard. I've been struggling because I also have a part-time job; however, there are sufficient resources to help you succeed and keep you engaged.
- The professor is honestly the type of professor that you want to talk to and engage with. Despite not living in San Diego, this prof really cares about the connection between himself and his students, he gives you reasons for why the material is useful, and he engages in a way that makes you want to learn - despite the material being heavy, if you really want to understand it and become proficient in it of course. Needless to say, all respect and props to him for being as awesome as he is, this is the type of professor you should look to connect and talk with.
- There isn't anything else I would like to share at this time.
- This class was fun and great.
- yes

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